

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. NO.: 4146-01
BILL NO.: HB 1999
SUBJECT: Education, Elementary and Secondary: Teachers
TYPE: Original
DATE: March 3, 2000

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
General Revenue	(UNKNOWN)	(UNKNOWN)	(UNKNOWN)
Collaborative Action Team	\$0	\$0	\$0
Total Estimated Net Effect on <u>All</u> State Funds	(UNKNOWN)	(UNKNOWN)	(UNKNOWN)

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Local Government	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 4 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** assume there would be some administrative impact to this legislation in terms of program support; however, it is not known whether significant resources would be required to support the program.

There would be an IT impact to this legislation estimated to be about \$110,000, required to automate the grant process from application through payment, and interface with SAM II as well as accommodate reporting requirements. These costs include consultant support in the use of statewide standard application development tools and the purchase of computing hardware and software to support the program.

DESE officials assume a Computer Information Technologist I (\$32,124) would also be needed.

Program distributions to fund collaborative action teams would flow to school districts through the newly created Collaborative Action Team Fund. The amount that would be deposited into this fund is not known.

The **Oversight Division** assumes existing personnel and funding for professional development and critical needs grants could be used to accomplish the provisions of the proposal. However, assuming appropriations could be made to the new fund, Oversight has included an unknown impact to the Collaborative Action Team Fund for grants to school districts.

<u>FISCAL IMPACT - State Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
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GENERAL REVENUE FUND

Cost-General Revenue Fund

Appropriation to the Collaborative Action Team Fund	<u>(UNKNOWN)</u>	<u>(UNKNOWN)</u>	<u>(UNKNOWN)</u>
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COLLABORATIVE ACTION TEAM FUND

Income-Collaborative Action Team Fund

Appropriation from General Revenue Fund	Unknown	Unknown	Unknown
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<u>FISCAL IMPACT - State Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
<u>Cost-Department of Elementary and Secondary Education (DESE)</u>			
Grants	(Unknown)	(Unknown)	(Unknown)
ESTIMATED NET EFFECT ON COLLABORATIVE ACTION TEAM FUND	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
SCHOOL DISTRICTS			
<u>Income-School Districts</u>			
Grants	Unknown	Unknown	Unknown
<u>Cost-School Districts</u>			
CAT Program	(Unknown)	(Unknown)	(Unknown)
ESTIMATED NET EFFECT ON SCHOOL DISTRICTS	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

The proposal would create the Collaborative Action Team within the Department of Elementary and Secondary Education (CAT). The CAT program would be a pilot program in any district unaccredited or provisionally unaccredited designed to improve academics; increase parental involvement; reduce school violence, use of drugs, alcohol and tobacco, teen pregnancy and gang activities; and sponsor school activities.

The CAT members would include parents and grandparents of students, volunteers, and at least one teacher. The members would determine if funds would be necessary to accomplish program goals. If funds would be necessary, the members could apply for a grant from DESE.

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DESCRIPTION (Continued)

DESE could fund the grants out of existing critical needs funds, existing professional development funds or out of the Collaborative Action Team Fund, which would be created.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education

A handwritten signature in black ink, appearing to read "Jeanne Jarrett". The signature is stylized with a large initial "J" and a cursive "Jarrett".

Jeanne Jarrett, CPA
Director
March 3, 2000